



ODELAN
2025



3RD ODeLAN INTERNATIONAL CONFERENCE 2025

CONFERENCE PROGRAMME



THEME:

Adaptive Pedagogies for the Future
of Education: Connecting Learners,
Technologies and Communities



Wednesday 14th - Friday 16th May 2025



National Open University of Nigeria, Jabi Abuja

Host:

National Open University of Nigeria in collaboration with
The Open, Distance and eLearning Association of Nigeria

Our Partners



Conference Programme

3rd ODeLAN International Conference



Conference Theme

Adaptive Technologies for the Future of Education: Connecting Learners, Technologies and Communities

14th – 16th May 2025

Conference Centre, National Open University of Nigeria

Hosted by the

National Open University of Nigeria

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Open, Distance and eLearning Association of Nigeria



Partners





National Anthem

Nigeria, we hail thee,
Our own dear native land,
Though tribe and tongue may differ,
In brotherhood we stand
Nigerians all,
Are proud to serve our sovereign Motherland.

Our flag shall be a symbol
That truth and justice reign,
In peace or battle honoured,
And this we count as gain,
To hand on to our children
A banner without stain.

O God of all creation,
Grant this our one request:
Help us to build a nation
Where no man is oppressed,
And so with peace and plenty
Nigeria may be blessed.

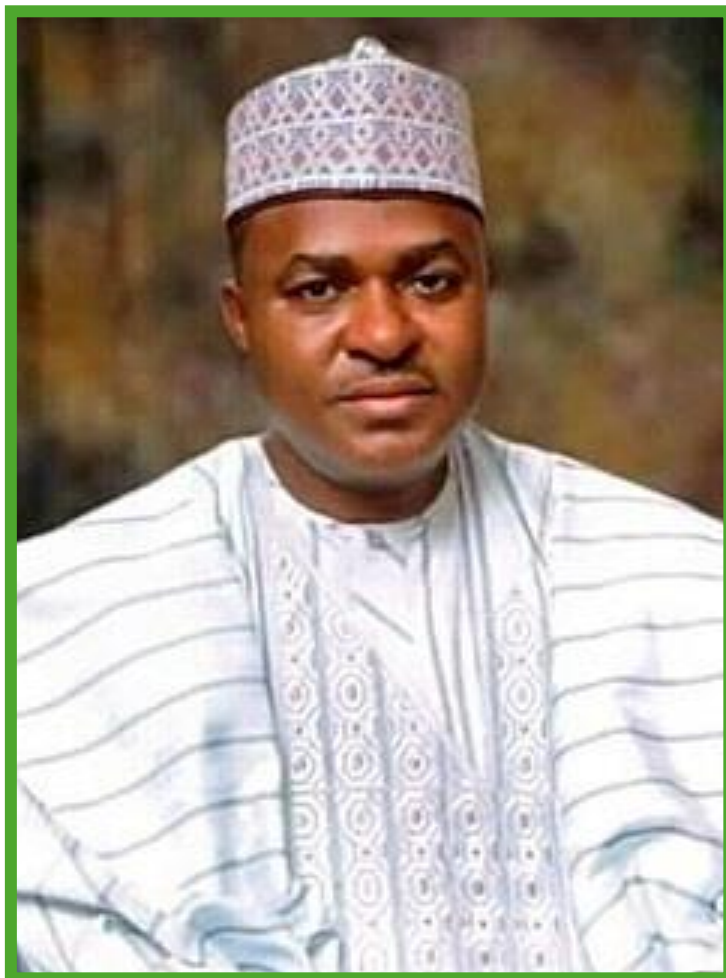
NOUN Anthem

National Open University of Nigeria,
Determined to be the foremost University in Nigeria,
Providing highly accessible and enhanced quality education,
Anchored by social justice, equity, equality and national cohesion,

Come to NOUN
For quality, cost effective and flexible learning,
That adds lifelong value, for all who yearn,
For quality education and for all,
who seeks knowledge.



Dr. Maruf Tunji Alausa
Honourable Minister of Education



His Excellency
Mallam Isa Yuguda, CON
Pro-Chancellor and Chairman, Governing Council

WELCOME TO ODeLAN 2025

Dear Distinguished Delegates,

It is with great pleasure that I welcome you to the 3rd ODeLAN International Conference taking place in Abuja, the vibrant capital of the Federal Republic of Nigeria. The National Open University of Nigeria, the first and largest single-mode open university in West Africa, is honoured to be hosting this event in partnership with the Open, Distance, and eLearning Association of Nigeria (ODELAN).

The conference theme, “Adaptive Pedagogies for the Future of Education: Connecting Learners, Technologies and Communities,” could not be more relevant. It encapsulates the essence of our collective mission of reshaping learning in a rapidly evolving landscape of emerging technologies, and diverse learner communities for addressing access, development and environmental sustainability.

Against this background, the focus on adaptive pedagogies that leverage appropriate and emerging technologies for fostering inclusive, sustainable educational practices is crucial. By interconnecting learners and impacting communities, we can create a holistic educational ecosystem that personalises learning experiences, empowers learners with 21st-century skills, and ensure no learner is left behind.

The event promises to be a critical platform for educators, researchers, policymakers, and industry innovators to exchange ideas and foster conversations that will shape the future of education.

I look forward to welcoming you to Abuja, Nigeria, to the National Open University of Nigeria, and to the conference as we collectively chart the course for a future where education is adapted to meet the needs of every learner in every community.



Professor Olufemi Peters
Vice Chancellor, NOUN
Chief Host

WELCOME TO ODeLAN 2025

Dear Friends and Colleagues,

The Open Distance and eLearning Association of Nigeria (ODELAN) has made significant strides since its inception in 2020 during the Covid-19 pandemic. The association has grown in membership and enthusiasm, with successful conferences held at Babcock University in 2023 and Ahmadu Bello University in 2024. In 2025, the conference will be hosted by the National Open University of Nigeria in Abuja, marking a major step as membership expands to include teachers and practitioners from various educational institutions at tertiary and basic levels including Polytechnics, Colleges of Education, officials from the Federal Ministry of Education and the National Universities Commission.



Professor Francis Egbokhare
ODELAN President

The theme of the upcoming conference, “Adaptive Pedagogies for the Future of Education: Connecting Learners, Technologies, and Communities” addresses the need to overcome inherited traditions and inefficiencies in distance learning.

It aims to explore sustainable ODL models for Africa’s challenging economic environment, focusing on minimising technology burdens and addressing issues such as paywalls, legacy thinking, and fossilised policies.

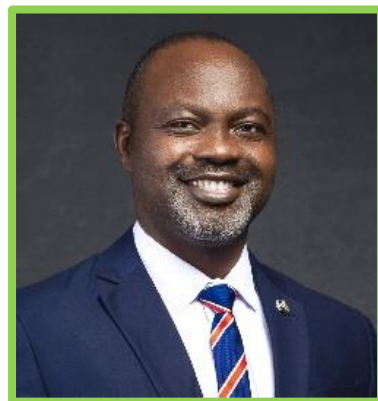
The conference will feature discussions on integrating national assets, adapting pedagogies, and effectively dealing with the marginal attention given to pedagogy in ODL. For the first time, an eLearning exhibition will be included. The National Open University of Nigeria and its Vice Chancellor, Professor Olufemi Peters, have provided consistent support to ODeLAN. Colleagues from Africa and worldwide are invited to Abuja for a unique and exciting experience in Nigeria’s capital.



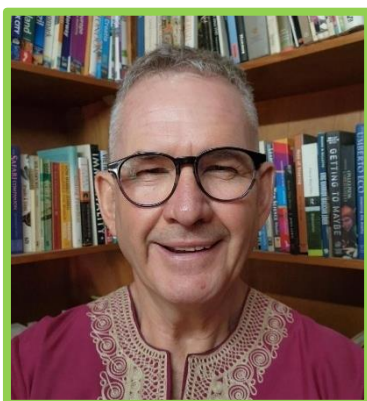
Professor Peter Scott
*President, Commonwealth of
Learning*
Keynote Speaker



Professor Mpine Makoe
*Executive Dean, College of
Education, University of
South Africa*
Keynote Speaker



Professor Tayo Arulogun
*Vice-Chancellor, Miva Open
University, Nigeria*
Keynote Speaker



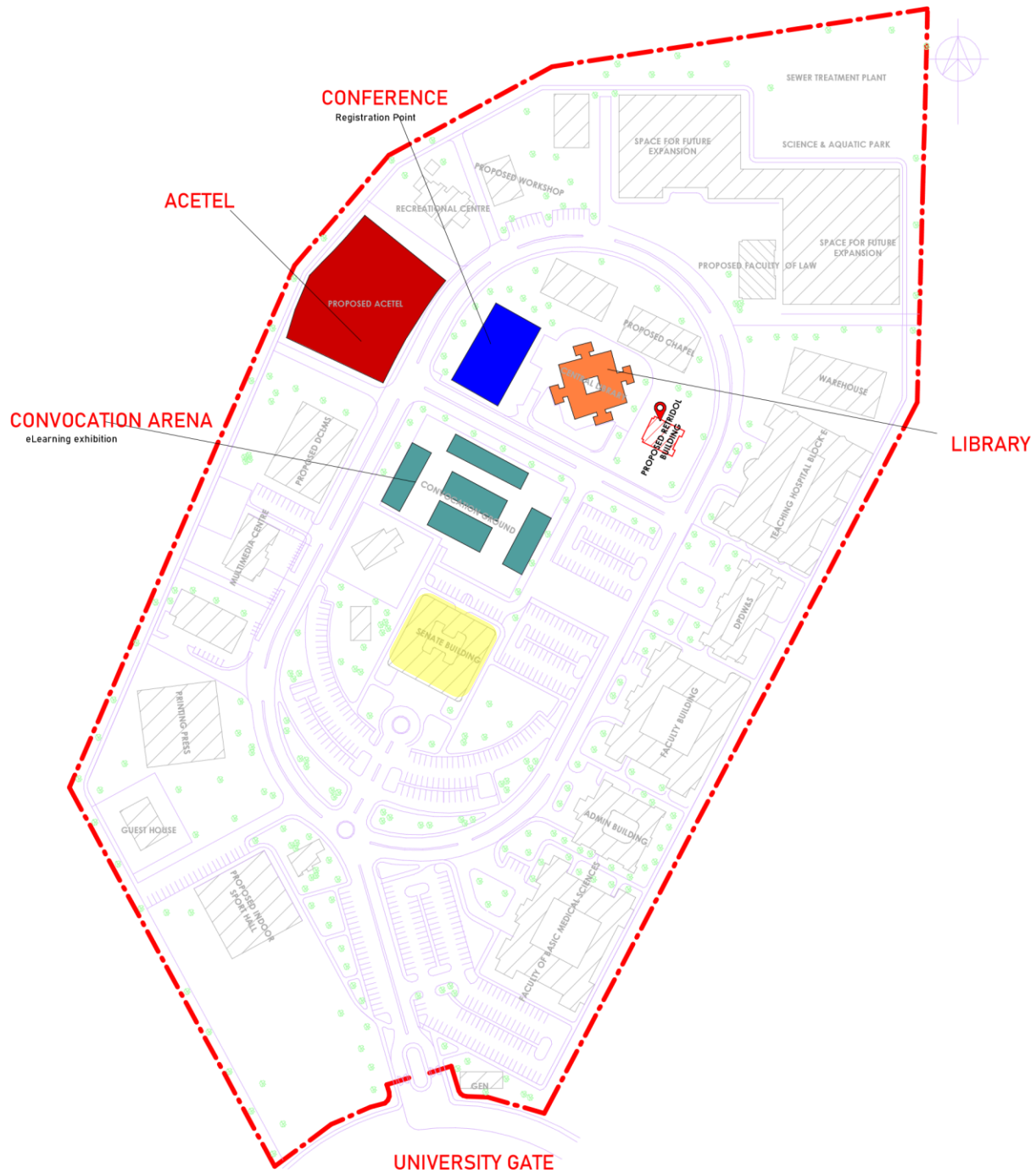
Professor Paul Prinsloo
Visiting Professor, NOUN
Panel Moderator



Professor Ishaq Oyefolahan
*Centre of Excellence on Technology
Enhanced Learning, NOUN*
Panel Moderator

Practical Information

Site Map



- Conference Centre => Venue for Registration, Plenary and Panel Sessions
- Convocation Arena => Venue for Refreshments and eLearning exhibition
- ACETEL Building => Venue for Pre-conference Workshop and Parallel Sessions
- Senate building => Pre-conference workshop.

Registration Area

The registration and information desk is located in front of the Conference Hall, the main venue for the conference. Onsite payment can be made at the desk. You may also collect your badge and conference materials here. The desk will serve as the main point of enquiry throughout the conference.

Opening Hours:

Wednesday, 14th May 2025, - Friday, 16th May 2025 from 8:00 am – 16:00.

Note:

Please wear your badge at all times during the conference for security and identification purposes.

Conference Secretariat

The conference secretariat is situated on the first floor within the Conference Hall complex. For any additional enquiries or assistance, please visit the secretariat.

Hybrid Mode

Plenary sessions will be available in hybrid mode. Registered participants will receive a joining link via email prior to the sessions.

Conference Languages

Sign language interpretation and French translation will be provided for plenary sessions only.

Tea Breaks and Lunch

Tea breaks and lunch will be served in the Convocation Arena unless otherwise announced.

eLearning Exhibition Area

The eLearning exhibition will take place in the Convocation Arena.

First Aid

First aid services will be available onsite for any medical needs during the conference.

If you have any further questions or require assistance, please do not hesitate to contact the registration desk or the conference secretariat. We wish you a productive and enjoyable conference experience!

Day 1: Wednesday, 14th May 2025

Pre-Conference Workshops		
9.00am – 2.00pm		
Workshop 1	Fostering Open, Distance, and Digital Education (ODDE) Research in Nigeria Facilitators: <ul style="list-style-type: none"> Professor Paul Prinsloo Professor Christine Ofulue Panellists: <ul style="list-style-type: none"> Professor Emeritus Olugbemiro Jegede Professor Adams Onuka Professor Christine Ofulue Coordinators: <ul style="list-style-type: none"> Professor Timothy O. Ajadi Felix K. Olakulehin 	ACETEL Conf Hall 2
Workshop 2	Inclusive Education in Open, Distance and eLearning Lead Facilitator: <i>Professor Samuel Amponsah</i> Coordinators: <ul style="list-style-type: none"> Felix K. Olakulehin Dr Ibraheem Adediran Dr Jamiu O. Ottan 	ACETEL eLibrary
Workshop 3	Digital Literacy and Pedagogies for Pre-Tertiary Teachers Facilitators: <ul style="list-style-type: none"> Mr. Daniel Fwanshishak Mr Pikawi Iliya Dauda Coordinator: <i>Dr Amos Iliya</i>	Ground Floor Senate Building
Note: <ul style="list-style-type: none"> 8:00 am - 9:00 am Registration is at the Pre-conference workshop venues 		

Opening Ceremony | 3:00 pm – 5.45 pm

Chair: Honourable Minister of Education, **Dr. Maruf Tunji Alausa**

Compères: Mrs Funto Olude & Mr Ambrose Gwong

Rapporteurs: Mujiwa Harrison & Augusta Amami

3:00 pm – 3:05 pm	National Anthem & NOUN University Anthem
	Welcome Addresses:
3:05 pm – 3:10 pm	Opening Remarks, Professor Chiedu F Mafiana, <i>DVC (Acad), NOUN & Chair ODeLAN Conference 2025 LOC</i>
3:10 pm – 3:25 pm	Welcome Address by the Host, Professor Francis Egbokhare, <i>President ODeLAN</i>
3:25 pm – 3:35 pm	Documentary about NOUN
3:35 pm – 3:50 pm	Special Address by the Chief Host, Professor Olufemi Peters, <i>Vice-Chancellor, NOUN</i>
3:50 pm – 4:00 pm	Special Musical Performance (NYSC Dance Troupe)
4:00 pm – 4:15 pm	Opening Address by the Honourable Minister of Education, Dr. Maruf Tunji Alausa
4:15 pm – 4:30 pm	Goodwill Messages
4:30 pm – 4:40 pm	Keynote Address by Professor Peter Scott, <i>President, Commonwealth of Learning, Vancouver, Canada</i>
4:40 pm – 4:50 pm	Special Musical Performance (NYSC Dance Troupe)
4:50 pm – 4:55 pm	Introduction of Keynote Speaker by Professor Christine Ofulue, <i>Director, RETRIDOL & Chair Programmes Committee</i>
4:55 pm – 5:35 pm	Keynote Address by Prof Mpine Makoe, <i>UNISA</i>
5:35 pm – 5:45 pm	Vote of Thanks – Professor Bamikole Ogunleye, <i>Secretary-General, ODeLAN</i>
5:45 pm – 5:55 pm	Photographs – <i>University Photographer</i>
5:55 pm	Networking & Drinks Reception

Day 2: Thursday, 15th May 2025

9:15 am – 10:15 am	Keynote Presentation Conference Hall, NOUN HQ Speaker: Professor Tayo Arulogun, MIVA University Abuja Session Chair: Emeritus Professor Olugbemiro Jegede, NOUN Rapporteurs: Chidi Nwankwo & Clement Onwu					
10:15 am – 10:40 am	Tea Break					
	Parallel Session 1					
10:45 am – 12:00 noon	Track 1 Chair: Prof. Tolu Ogunnusi Rapporteur: Joseph Ekoja	Track 2 Chair: Prof. Johnson Adewara Rapporteur: Sefinat Lawal	Track 3 Chair: Prof. John Abdulahi Rapporteur: Hauwa Umaru	Track 4 Chair: Prof. Chinyere Nwajuiba Rapporteur: Moses Adegboye	Track 5 Chair: Prof. Sonnie Oniye Rapporteur: Hamzat Aliyu	Track 6 Chair: Prof. Shehu Adamu Rapporteur: Mabel Madu
	T2-002: Collaborative Learning in Online Environments: Strategies for Effective Group Work Bala K. Waziri, Musa P. Hannatu & Muhammad M. Jangebe	T2-030: Yoruba Literature in the Digital Age: Adaptive Pedagogies for Enhanced Engagement Olubunmi O. Femi-Amao	T3-046: Influence of Digital Technologies on Quality of Higher Education in Nigeria: A Quantitative Analysis Olasunkanmi O. Olagunju & Fuad K. Laguda	T4-005: Integrating Authentic Assessment into Curriculum Design for Employability and Industry Relevance Charity Okonkwo	T5-014: Artificial Intelligence-Powered Research Assistance and the Future of Open and Distance Learning in Nigeria: Prospects, Challenges and Ethical Considerations Joseph A. Igomu, Jonathan R Obubeite, Mamman A. Salisu, Inalegwu Igomu & Emmanuel O. Akpakwu	T6-052: An Investigation into Challenges and Prospects in the Implementation of Inclusive Education for all in-Education System Abdulateef Oluyemo, Ibraheem A. Adediran & Victor S. Jesse
	T1-018: Policy, Management, and Infrastructure Development in Northeast Nigeria: Prospects for Post-Conflict Reconstruction Abubakar S. Ahmad	T2-021: Machine Language as a difficult Topic in Secondary School: Harnessing the Power of Indigenous Knowledge for its Understanding Deborah Agbanimu, Omobolanle Fatusi, Cornelius Odoh & Franklin Onowugbeda	T3-006: Assessing Whatsapp as a Tool for eLearning in Miva Open University, Abuja Enoch Israel	T4-007: Designing ODL Curriculum for 21st Century Workplace: Integrating Emerging Technology with Industry Needs in Nigeria Israel Asogba, Mohammed A. Oladoja, Adedotun O. Ogundein, Mayowa E. Ariyib, Moyosola A. Ayodele & Oluwakemi F. Bayewu	T5-013: Effect of Policy Non-Compliance on Educational Quality in the Context of Open, Distance and eLearning: Experience from LOLDC Yinus, S.O., Oyedeki, Y.O., Adeoye, M.A., Adigun, G.O., Osunniyi, J.S., Alimi, A.A., Agboola, O.S. & Ganiyu, R.A.	T6-010: Examining the Role of Mental and Physical Fitness in Sustainable Academic Performance among Open and Distance Learners Oluwasogo Ogunleye, Olusegun A. Ajayi & Racheal B. Ajala

10:45 am – 12:00 noon	Track 1 Chair: Prof. Tolu Ogunnusi Rapporteur: Joseph Ekoja	Track 2 Chair: Prof. Johnson Adewara Rapporteur: Sefinat Lawal	Track 3 Chair: Prof. John Abdulahi Rapporteur: Hauwa Umaru	Track 4 Chair: Prof. Chinyere Nwajuiba Rapporteur: Moses Adegboye	Track 5 Chair: Prof. Sonnie Oniye Rapporteur: Hamzat Aliyu	Track 6 Chair: Prof. Shehu Adamu Rapporteur: Mabel Madu
	T1-012: Smart Tool for Managing ODL Stakeholders' Role in Nigerian Distance Learning Centres Aishatu M. Mubi, Abubakar Mohammed, Ahmed U. Alkali, Sa'adatu A. Mohammed, Peter B. Zirra & Usman A. Baba	T2-019: Pre-Service Teachers' Attitude and Utilisation of the CANVAS Learning Management System for Instruction Mubarak Akintola, Jamiu T. Sulaimon & Oduntayo A. Olayide	T3-004: Transforming Nigerian Higher Education through the Ethical Integration of ChatGPT by Lecturers Helen T. Olojede & Felix K. Olakulehin	T4-001: The Role of Adaptive Learning and Personalised Pathways in Reshaping Curriculum for Diverse Students' Needs Marian Ohadugha & Okafor N. Chris	T5-002: Impact of Digital Technologies on Undergraduates' Research Practices in the Faculty of Education at Usman Danfodio University Sokoto, Nigeria Abdullahi Abubakar Yunusa & Mamman A. Salisu	T6-005: Enhancing Sustainable Peace and National Development in Nigeria: An Exploration of Inclusive Education Through Open Distance Learning Heman Johnson
	T1-008: Assessing the influence of policy, management, infrastructure and technological advancement on library transformation in North-central Nigeria Angela E. Okpala & Hassana Ibrahim	T2-023: Intersection of Learning Designm Delivery Systems and Pedagogical Practices in Nigeria: A Critical Analysis of Contemporary Educational Trends Adedotun Ogundein, Mohammed A. Oladoja, Moyosola Ariyibi, Israel Asogba & Oluwakemi Bayewu	T3-017: Digital Tools for Practical Environmental Education Projects Tope Olatunde-Aiyedun & Patrick O. Asipita	T3-009: Training and Visit Extension System as a Strategy for Technology Transfer to Farmers in Benue State Agricultural and Rural Development Authority: The Role of Open and Distance Learning Nda Mundi & Abagi A. Nedoodoo	T5-008: Exploring Social and Behavioral Dynamics in IoT-Enabled Waste Management: Strategies for Inclusive and Sustainable Engagement Abubarkar Isah, Abunarkar Y. Musa, Igboro S. Bamidele, Aliyu A dandajeh, Aliyu Ishaq, Shasudeen M. Jumande & Abubarkar Sadiq	T6-004: Inclusive Education and Sustainability: A Case Study of the Yoruba Language Oludotun I. Kujore
	T2-012: Bridging the Skill gap in Interactive Teaching Tools: Insights from Pre-and Post Evaluation of HEI Academic Staff Workshops Chinwe P. Igiri, Samuel Shikaa & Alexander E. Attah	T2-058: Clinical Competency-based Performance of National Open University of Nigeria Bachelor of Nursing Science Graduates Working in Selected Hospitals in Nigeria Elizabeth Joseph-Shehu & Opeyemi E. Olokoba	T3-022: Leveraging Technology-Enhanced Learning to Train Community Health Workers in CMAM Interventions: Lessons from Yola North LGA Bala K. Waziri & Adamu S. Usman	T4-014: The Role of Distance Librarians in Promoting Ai-Enabled Information Literacy for Lifelong Learning Adetola A. Akanbiemu & Rahila R. Hassan	T5-006: Research and Development: A Literary Perspective of French Language in ODL Akese M. Teryima	T6-014: Adopting Pedagogical Approach for Sustainable Learning in Open and Distance Learning Opeyemi Tiamiyu & Omotoso I. Omotola

12:00 noon – 1:15 pm	Panel Session 1 Conference Hall, NOUN HQ Theme: Mapping Factors Impacting on the Design and Delivery of Adaptive Pedagogies in ODeL Contexts Chair: Professor Paul Prinsloo Speakers: <ul style="list-style-type: none"> Professor Alice Asim (UNICAL) Professor Aishatu Mubi (MAUTECH) Professor Mercy Ogunsola-Bandele (NOUN) Rapporteurs: Jacob Anto & Hamzat Aliyu					
	Parallel Session 2					
1:15 pm – 2:30 pm	Track 1 Chair: Prof. Bamikole Ogunleye Rapporteur: Bola Adedowole	Track 2 Chair: Prof. Shehu Usman Rapporteur: Deborah Nsa	Track 3 Chair: Prof. Olugbenga Ojo Rapporteur: Augusta Amaami	Track 4 Chair: Prof. Dorothy Ofoha Rapporteur: Bassey Okpa	Track 5 Chair: Prof. Adams Onuka Rapporteur: Hauwa Umaru	Track 6 Chair: Prof. Charity Okonkwo Rapporteur: Ada Ogbonnaya
	T2-009: TPACK for Adaptive teaching in open and distance Learning Spaces Debo Arikewuyo & Samson S. Afolabi	T2-054: Application of Information and Communication Technology and Instructional Media for Efficacious Implementation of Universal Basic Education: A Case Study of United Anglican Primary School Students Baagbon Ganiyat Adesina-Uthman	T3-071: Integrating Digital Technologies in Vocational and Technical Education: Opportunities and Challenges Zira Wada	T4-019: Adaptive Learning Designs for Enhancing Education and Employability of Persons with Disabilities in Tourism Sector: Finding the Balance Prince-Charles Itu, Enyiekere S. Ibanga & Enesi C. Majebi	T3-027: The Impact of Technology on Adaptive Pedagogies in Open and Distance Learning Sani Mohammed Sani, Salihu Abdulraman Kombo, Bashir Abdulmumini, Iliya Shamsiyyah, Ismail Abubakar Waziri, Audu Jibrin Dzwafu Audu & Musa Muhammad	T6-030: Revolutionizing Education: The Future of Online Learning and Distance Education in Nigerian Universities Queen Ayeni & Veronica E. Odey
	T1-017: An Exploratory Study of Private Tuition and Informal Peer-to-Peer Tutorial Practices in Nigerian Distance Learning Centres Francis Egbokhare & Felix K. Olakulehin	T2-033: Fostering Play-based Pedagogy and STEAM Instruction: Shifting Educators Views about Learning in Child-friendly Classroom in Jigawa State, Nigeria Abdullahi Mohammed & Linus Tanko	T3-014: Challenges in Implementing Generative Ai in Secondary School Physics Funke S. Apata	T4-016: Sacred Byte: Integrating Technologies into Theological Formation in Ministry Preparation in Nigeria Michael E. Okoronkwo, Asukwo E. Oko & John E. Efiog	T3-050: Advancing higher Education through Artificial Intelligence: A Framework for Teaching, Assessment and Research integration Akindapo Abass Alimi, Olasunkanmi O. Adeoye, Olugbenga O. Agboola, Akinyinka T. Akindele, Oladiran T. Arulogun & Ganiyu O. Adigun	T6-028: Enhancing the Role of Women in the Management of Natural Resources Chibuogwu Nnaka

1:15 pm – 2:30 pm	Track 1 Chair: Prof. Bamikole Ogunleye Rapporteur: Bola Adedowole	Track 2 Chair: Prof. Shehu Usman Rapporteur: Deborah Nsa	Track 3 Chair: Prof. Olugbenga Ojo Rapporteur: Augusta Amaami	Track 4 Chair: Prof. Dorothy Ofoha Rapporteur: Bassey Okpa	Track 5 Chair: Prof. Adams Onuka Rapporteur: Hauwa Umaru	Track 6 Chair: Prof. Charity Okonkwo Rapporteur: Ada Ogbonnaya
	T1-014: Empowering Lecturers through Professional Development in Digital Tools for Enhanced Work Engagement in Two Nigerian Universities. Alaba D. Akanmode	T2-011: Technology Knowledge Integration: Attitude of Senior Secondary School Teachers to Classroom Practices in Federal Capital Territory Olufunke Osikomaiya, Adebajo Adekunle, Olawale Mutiat & Akande Rotimi	T3-012: Ethical Implementation of AI in Education: Global Expectation Rabi Umma Adamu, Ogunlade Bamidele Olusola & Ottan Jamiu Olatunji	T4-022: The Impact of Digital Literacy in Student Engagement in Open and Distance Learning Programmes in Nigerian Universities Grace Egenti, John O. Ajayi & Adedoyin A. Talabi	T3-008: Learning Analytics and Data-Driven Decision-making in Open, Distance and Digital Learning Universities in Nigeria Jude Chukwu	T6-013: Reposition the Pedagogical of Sociology towards a Policy Framework for the use of Generative AI in Inclusive Education and Sustainability Tajudeen A. Oduwole & Lawal Kamaldeen
	T1-009: Assessment of e-Learning Policy Framework, Management and Infrastructure in Nigeria Oluwakemi Bayewu, Moyosola A. Ayodele, Mohammed A. Oladoja, Adedotun O. Ogundein, Mayowa E. Ariyibi & Israel O. Asogba	T2-042: Adapting the PheT Interactive Simulations for Learning Physics - Are Secondary School Physics Teachers Upskilling? Jamiu O. Amusa	T3-020: Effect of Technological Innovation in Modelling Real-world Phenomena with Ordinary Moyosola Ayodele, Mohammed A. Oladoja, Mayowa Ariyibi, Adedotun Ogundein, israel Asogba & Oluwakemi Bayewu	T4-012: Bridging the Education-Industry Divide: A Systematic Literature on Adaptive Pedagogy on Curriculum Design for Employability in Nigeria Tolulope A. Ogunnusi & Faith Olapade	T3-064: Exploring Artificial Intelligence Skills and Usage among Students of National Open University of Nigeria in Katsina Hamwil B. Salisu & Dahiru usman	T6-037: Questioning the Efficacy of Legal Education Through Open and Distance Learning System: Lessons from NOUN Law Graduates Ferdinand O. Agama
	T6-031: Fostering Inclusive Education through Language - Creating Adaptive Multilingual Learning Spaces in Nigerian Primary Schools Adeyemi P. Awomodu	T2-068: Innovating for Inclusion: Digital Education as a Catalyst for Lifelong Learning Sheriff O. Olatunji, Foluke F. Fatimayin, Jamiu O. Ottan & Abiola B. Popoola	T3-060: Leveraging Artificial Intelligence Agents in Preparing High School Students for National Mathematics Examinations Rahman Olalekan, Agbeyangi O. Alani & Jane A. Ukaigwe	T4-015: Promoting Curricular Innovation and Educational Access: An Evaluation of the Partnership between NOUN, ACETEL and COUSERA Grace E. Jokthan, Johnson Opataye & Amos Iliya	T3-057: Artificial Intelligence and Knowledge Democratization in open and Distance Learning Assessing the Influence of AI Platforms on Research Accessibility in Nigeria Peter A. Katyo, Joseph A. Igomu, Mamman A. Salisu, Emmanuel O. Akpakwu & Khadeeja M. Abdul	T6-016: Perceived relationship between instructor training and implementation of inclusive and sustainable practices in distance education in Nigeria Angela Abaa & Josephine S. Aina
2:30 pm – 3:30 pm	Lunch					

	Parallel Session 3					
3:30 pm – 4:15 pm	Track 1 Chair: Prof. Abubarkar Kotos Rapporteur: Ruth Ahejir	Track 2 Chair: Prof. Rotimi Ogidan Rapporteur: Amara Oguike	Track 3 Chair: Prof. Muktat Y. Magaji Rapporteur: Esther Esuga	Track 4 Chair: Prof. Sami Ayodele Rapporteur: Modupe Adesina	Track 5 Chair: Prof. Osaretin Aigbovo Rapporteur: Gloria Nwankwo	Track 6 Chair: Prof. Akeem Ayofe Akinwale Rapporteur: Ene Ebute
	T1-006: Managing e-Learning Instructional facilities for Goal Achievement of Teacher Education in Kwara State: The Need for Inclusive Management Culture Jamiu Ottan, Sheriff O. Olatunji & Rose V. Tumba	T2-007: Influence of Learners Characteristics on Participation in Online Facilitation and Assessment in National Open University of Nigeria Johnson Opataye & Sandra E. Egbegbadia	T3-002: Adaptive pedagogies and Edtech Integration in Graphic Design Education Ashley Stewart	T2-051: Integrating Authentic Assessment and Emerging Technologies for Sustainable Teacher Preparation in Open and Distance Learning: A Critical Review Charity A. Okonkwo	T3-005: Adoption of Online Remote Proctoring of Exams: Challenges and Prospects for Nigerian Distance Learning Institution Dorothy Akpon-Ebiyomare & Osaretin Aigbovo	T6-002: Open and Distance Learning and Peace Building: Addressing Youth Criminality in Nigeria Charles O. Olusanya, Kehinde B. Akintola Nathaniel I. Omotoba & Jimoh M. Lawal
	T1-019: Digital Education as a Response to International Migration: Addressing the Challenges of Irregular Migration in Nigeria Samson Ojonugwa Adegebe	T2-038: Towards Effective Course Materials Design, Development and Production in Open and Distance Learning Chukwuemeka Nwosu, Mathias Jarikre & Taiwo Orebiyi	T3-021: Impact of Ai-driven Virtual Learning Environments on Fostering Social Interactions, group work and International Networking among Learners worldwide Peace Ugwuanyi & Nkeiruka Nwamuo	T3-044: Effectiveness of Adaptive Learning technologies in Enhancing Academic Performance and Engagement in Nigeria's Open and Distance Learning Programmes John Oparaduru	T3-052: Transforming Education in Nigeria: Leveraging Technology and Innovation for Adaptive Pedagogies in the 21st Century Adakole Ikpe, Stella G. Danjuma & John E. Ejembi	T6-050: 21st Century Challenges in the Adaptive Pedagogy of Artificial Intelligence for Future Learning Shedrach K. Ayeni, Olubunmi David & Agatha Samson
	T2-028: Content Delivery Model for Open and Distance e-Learning with Artificial Intelligence Integration for Effective Learner Support Monioluwa Omolara Olaniyi, Gloria Anetor, Omorogieva Ilike, Sule Onuh, Olatunji Folami, Muttaka Gujungu and Oyindamola Olurin	T2-016: Innovative Learning Designs and Delivery Systems: Enhancing Pedagogical Practices in English Language Classrooms in Nigeria Lilian Ugaduh	T3-034: A Study on the Effectiveness of Online Resources in the Teaching of Yoruba Language Monisola R. Falade	T4-009: AI Hallucination in Forensic Audit: The Concepts and Cure Lawman Nzenwa	T3-053: Leveraging Artificial Intelligence to Enhance health Education Instruction Delivery in Nigeria Tertiary Education Agnes Kolawole	T6-026: Impact of Technology-Enhanced Training in Building Business Education Teachers' Capacity for Inclusive and Sustainable Education in South-South Universities, Nigeria Hakeem O. Liaidi & Chukwudolue J Chinelo

3:30 pm – 4:15 pm	Track 1	Track 2	Track 3	Track 4	Track 5	Track 6
	Chair: Prof. Abubarkar Kotos Rapporteur: Ruth Ahejir	Chair: Prof. Rotimi Ogidan Rapporteur: Amara Oguike	Chair: Prof. Mukat Y. Magaji Rapporteur: Esther Esuga	Chair: Prof. Sami Ayodele Rapporteur: Modupe Adesina	Chair: Prof. Osaretin Aigbovo Rapporteur: Gloria Nwankwo	Chair: Prof. Akeem Adewale Rapporteur: Ene Ebute
	T2-066: Blended Learning Approaches as Predictors of Academic Staff's Instructional Flexibility in South-Western Nigerian Federal Universities Maruff Oladejo, Oluwabukunola O. Olawole & Abidemi O. Oladeji	T2-044: Adaptive Pedagogy and Teacher-Education in Nigeria: The National Teachers Institute Approach Oyedemi M. Omobola, Armiya'u M. Yabo & Jamilu A. Kwari	T3-035: Digital Innovations, Learner's Characteristics and Alignment: A focus on Mature Learners in Higher Education in Low Income Countries Leya Ouko-Ouambo, Anne A. Aseey, Johnbosco M. Kisimbi & Jasper Isoe	T4-008: Curriculum Design and Development: A Strategy for Graduate Employability in Open and Distance Learning Obhajajie J. Inegbedion	T3-026: Opportunities and Challenges in Integrated AI-based Tools for Personalised Education in Private Secondary Schools in Calabar Municipality Local Government Area of Cross River State, Nigeria Edwin Bassey, Otu Bernard Diwa, Anele Ezeibunwo & Otu S. Bokan	T6-048: Enhancing Fisheries Sustainability through Community-based Adaptive Education Models Samuel Adolunmade, Aderonke N. Agbo, Jacob A. Alibi & Olumola C. Eke
	T3-075: From Chalkboard to Chatbots: Reimagining Education in the Digital Era for a Sustainable Future Tiamiyu M. Oladimeji	T2-041: Digital Literacy Skills and Satisfaction with Web Portal by Undergraduates in National Open University of Nigeria, Southwest Study Centres Comfort O. Ayoola	T3-045: Leveraging technology and Innovation for Inclusive tertiary Education in Nigeria's Open Distance Learning Environments Dan-Eheremenna & Amadin Enowoghomwenna	T4-023: Mediating Role of Job Insecurity on the Relationship Between Employability and Employee Well-being in Deposit Money Banks Halima Shuaibu & Hassan A. Zoaka	T3-042: Examining the Effectiveness of Artificial Intelligence-Powered Adaptive Learning System in Zambian Schools: A Case of KAToba Secondary School in Chongwe District Natalia Zulu, Simon Banda, Betty Shitima Bweupe & Gabriel Musonda	T6-018: Financing University Education for Sustainability in Finland: Lesson for Nigeria Louis O. Akpan & Omolara J. Oluwatuyi
6:30 pm	Conference Dinner (Award of Fellowships) NOUN Convocation Arena Chair: Professor Vincent Ado Tenebe					

Day 3: Friday, 16th May 2025

9.15 am – 10.15 am	Panel Session 2 Conference Hall, NOUN HQ Theme: Mapping the Choice and Role of Context-Appropriate Technologies in Delivering Adaptive Pedagogies in ODeL Contexts Chair: Professor Ishaq Oyefolahan Speakers: <ul style="list-style-type: none"> Professor Hassan Zoaka (ABU) Professor Grace Jokthan (NOUN) Professor Jane-Frances Agbu, COL Rapporteurs: Doris Nzenwa & Dr Kunle Okogbe					
10.15 am – 10.40 am	Tea Break					
	Parallel Session 4					
10.45 am – 12.00 noon	Track 1 Chair: Prof. Olugbenga Ajadi Rapporteur: Amaka Boise	Track 2 Chair: Prof. F. M. Epetimehin Rapporteur: Zakaria Bukar	Track 3 Chair: Prof. Juliet Inegbedion Rapporteur: Christian Ojoma	Track 4 Chair: Prof. Mobolanle Sotunsa Rapporteur: Kayode Adebayo	Track 5 Chair: Dr Mary Adeoye Rapporteur: Joseph Ekoja	Track 6 Chair: Dr Akindapo A. Alimi Rapporteur: Deborah Nsa
	T2-004: Motivating Engagement: Strategies for Pre-Class Materials in Open and Distance Learning Ebele Nwafor	T2-049: Stakeholders Perception and Receptivity of Hybrid-Learning Models in Nigeria Universities: Implications for National Policy on Open, Distance and eLearning Iliya Amos, Felix K. Olakulehin & Oluwaseun P. Oluyide	T3-061: Accessibility and Use of eLearning Resources in Secondary Schools in Ukwuani, Delta State Lucky Amede	T5-005: A Review of the Impact of Open Educational Resources on Agricultural Knowledge and Skills Acquisition among Rural Youth in Nigeria Danlami H. Yakubu	T3-032: Leveraging technology and Innovation in Education: Research and Development for Adaptive Pedagogies in Africa Chuba Okeke & Rukayyat Abdulkarim	T6-054: Inclusive Strategies for Preparing Diverse Learners in Nigeria's Creative Sector Emmanuel O. Okoliko
	T1-004: Information and Communication Technology Skills and Electronic Library Resource Adoption among Distance Learners at the NOUN Babarotimi O. Oluwaseun, Mercy E. Okwoli & Mabel N. Okeke	T2-055: Covalent Peer Learning: Case Report of a Virtual Self-Support Discussion and Revision Group Among M.Ed. Students at NOUN Helen Kwanashie, Mbang Egbai, Kehinde Adebola & Florence Oyekunle	T3-070: Enhancing Tourism and Hospitality Education at Nigerian Universities with Gamification and VR/AR Technologies Enesi Majebi, Itu P. Omin, Ugonna V. Ailakhu	T4-013: Data Literacy for All: Equipping Students to Navigate a Data-Driven World Charisa Dada	T5-003: Conducting a Systematic Literature Review on Dye-Sensitized Solar Cell Technology: Advancing DSSC Designs through Evidence-Based Research Ibrahim O. Abdulsalamia, Muhammad Younasb, Semire Banjoc & Isa A. Bello	T6-009: Bridging the Digital Divide for Enhanced Digital Inclusion of Learners with Disabilities in Open and Distance Learning Environments for Sustainable Development Olusegun Oba-Adenuga

10.45 am – 12.00 noon	Track 1 Chair: Prof. Olugbenga Ajadi Rapporteur: Amaka Boise	Track 2 Chair: Prof. F. M. Epetimehin Rapporteur: Zakaria Bukar	Track 3 Chair: Prof. Juliet Inegbedion Rapporteur: Christian Ojoma	Track 4 Chair: Prof. Mobolanle Sotunsa Rapporteur: Kayode Adebayo	Track 5 Chair: Dr Mary Adeoye Rapporteur: Joseph Ekoja	Track 6 Chair: Dr Akindapo A. Alimi Rapporteur: Deborah Nsa
	T1-013: Strengthening Policy, Management and Infrastructure for a Robust Open and Distance Learning Ecosystem David Nwogbo	T2-027: Adaptive Learning in Online Business Education: The Role of Gender and Locus of Control in Pedagogical Design Owolabi Janet I. & Owolabi Josiah	T3-063: Assessment of Business Educators Awareness in the Use of eLearning Technology Resources for Teaching Upper Basic Education Students in the FCT Abuja, Nigeria Abdulateef Oluyemo, Adediran, Ibraheem A., Jesse V Shabminu & Bilkis O. Adediran	T2-065: How Engaged Are They? An Assessment of Instructors' Perspectives on Student Participation in Distance Learning Chidinma Onwubere & Abdullateef Mohammed	T3-018: Redefining the roles and Competencies of Librarians in Supporting Emerging Educational Technologies: A Strategic Approach for Global Academic Excellence Lucy Okonkwo, Babarotimi Opeyemi Oluwaseun & Faith Ige	T6-022: Assessment of Financial Options for Inclusive Education and Sustainability in Nigeria Mayowa Ariyibi, Mohammed A. Oladoja, Adedotun O. Ogundein, Israel O. Asogba, Moyosola A. Ayodele & Oluwakemi F. Bayewu
	T2-050: Advancing 21st Century Learning through Culturo-Contextual Approach: A Framework for Adaptive and Inclusive Pedagogy Abiodun E. Adesina & Olukunle Ayanwale	T2-031: A Study of Virtual Learning Environment Competencies among University Lecturers in Ondo State, Nigeria Joseph B. Oyadeyi	T3-007: Emerging Technologies and their Potential Applications in Enhancing Smart University Education in Nigeria Jude Chuwkwu	T3-065: Artificial Intelligence and its impact on Undergraduates Learning: An experience of Nigerian Universities Lecturers Comfort Adeniyi & Falola Olusegun & Johnson A. Adewara	T3-068: Emerging Trends in Educational Technology, Innovations and Shaping the Future of Learning Nuraddeen Yahuza & Basheria Bashir	T6-042: Effect of Learning management Systems on Educational Effectiveness in Distance Learning Saliu Yinus, Oyedeye Y.O., Adeoye M.A., Adigun G.O., Alimi A.A., Agboola O.S & Ganiyu R.A
	T2-062: A Comparative Study of the Impact of e-facilitation and Conventional Teaching on the Academic Performance of Biology Students at Kaduna State University and the National Open University of Nigeria Ashaolu Emmanuel & Hadizah M. Isah	T2-025: Determining the Level of Usage of Open and Distance Learning Delivery Platforms in Enugu State Onyeodiri C. Imo & Kingsly A. Okerie	T2-067: Impact of Two Modes of Computer-Assisted Instructions on Learning Outcomes in English Language among Students of National Open University of Nigeria Joy Eyisi, Sheriff Olamide Olatunji & Joy Eyisi Jr	T3-072: Intelligent Tutoring Systems: Enhancing Personalized Learning with AI-Driven Adaptive Technology Onyima J. Okoro & Edeh E. Nwarube	T5-012: The Role of Artificial Intelligence in Personalized Learning within Open and Distance Learning Nneka J. Eze	T6-007: Relationships between Inclusive Education, Social Interaction and the Success of Criminal Investigation in Nigeria Halliru Tijjani

12.00 noon – 1.30pm	ODELAN AGM & General Assembly Conference Hall, NOUN HQ					
	Parallel Session 5					
1.30 pm – 2.30 pm	Track 1 Chair: Prof. Olusegun Oba-Adenuga Rapporteur: Ope Ajala	Track 2 Chair: Dr Moses Etila Shuaibi Rapporteur: Blessing Inkus	Track 3 Chair: Prof. Olubiyi Adewale Rapporteur: Kenneth Nwanah	Track 4 Chair: Prof. Andrew Agbo Rapporteur: Joseph Ogbomedah	Track 5 Chair: Prof. M.I. Sule Rapporteur: Deborah Nsa	Track 6 Chair: Prof. Nebath Tanglang Rapporteur: Christian Ojoma
	T6-027: Sustainable AI Integration in Distance Librarianship: Challenges and Opportunities for National Open University of Nigeria Libraries Adetola A. Akanbiemu	T2-036: Perceived Ease of Use of Moodle LMS among Learning and Facilitators on Nigerian Open Distance Learning Institutions Owolabi Josiah, Opataye J. Ayodele, & Bello Lukuman	T2-047: In-Service Teachers Awareness, Attitude and Perceived Challenges in The Use Of Emerging Technologies for Teaching Business Education in Senior Secondary Schools in Ogun-State Adetayo A. Adebajo & Albright D. Adebitan	T6-046: Exploring Online Facilitation and Its Impact on Tourism Studies Students' Learning Experiences at the National Open University of Nigeria Oluwafemi J. Orimaye & Omotoba N. Ileri, Fagbolu A. Olukemi	T3-073: Social media in Distance and Online Higher Education: A Critical Examination of its Educational Potential and Associated risks Ali S. Bagaji	T6-003: Innovative Technologies for Inclusive and Sustainable Education: A review of Best Practices and Emerging Trends in Open and Distance Learning Theresa O Okoli & Shehu Hashimu
	T3-023: Redefining Literacy in the Digital Age: Emerging Practices in Reading and Writing with Technology Charisa Dada & Rotimi Michael Akande	T2-059: The Need for Virtual Facilitation of Courses with Practical Components in the Wet Laboratory: A Case Study of Learners in the National Open University of Nigeria Oluwafemi A. Idowu, Oluremi A. Saliu, Habibu Tijjani, Frank Ebhodaghe, Blessing Edogbo, Eya P. Chukwunonso, Suwaiba Nasir & Salima A. Sada	T3-029: Potentials of Digital Marketing and Social Media Penetration on Enlightenment about ODeL for Enhanced Learner Enrolment Monioluwa Omolara Olaniyi, Kolawole Mosugu, Olatunji Folami, Oluwaseun Osinubi-Dahunsi, Joseph Ogbomedah, Isaac Asogba and Oyindamola Olurin	T2-008: Hybrid Learning Ecosystems Bridging Communities through Technology-Enhanced Pedagogical Practices Jude Chukwu	T6-024: Inclusive e-Learning Pedagogies in Connecting Learners, Technologies and Communities Olawale Y Mutiat, Uzoechi C Bennett & Adeyemi Adedapo	T6-019: Advancing Educational Counselling through E-Platforms: A Call for Sustainable Digital Integration in Nigerian Colleges of Education Rosemary O. Ogbodo-Adoga

1.30 pm – 2.30 pm	Track 1 Chair: Prof. Olusegun Oba-Adenuga Rapporteur: Ope Ajala	Track 2 Chair: Dr Moses Etla Shuaibi Rapporteur: Blessing Inkus	Track 3 Chair: Prof. Olubiyi Adewale Rapporteur: Kenneth Nwanah	Track 4 Chair: Prof. Andrew Agbo Rapporteur: Joseph - Academic Office	Track 5 Chair: Prof. M.I. Sule Rapporteur: Deborah Nsa	Track 6 Chair: Prof. Nebath Tanglang Rapporteur: Christian Ojoma
	T2-032: The Impact of Studio-Based Learning on Teaching Research Methodology: A Case Study Usman Muideen & Abdullahi Tajudeen	T2-064: Examining Self- directed Learning among Computing Students in Open and Distance Education: A Look at the National Open University of Nigeria Jane A. Ukaigwe, Christiana U. Ezeananya, Josiah Owolabi & Raham A. Olalekan	T3-033: Technology Adoption as a Supplementary Tutoring Intervention for Literacy and Numeracy Improvement: Evidence from a Selected School in Northern Nigeria Jamilu Abdukadir, Manasseh P. Maichiki & Maryam B. Adamu	T2-015: Role of Digital Learning Ecosystems in Supporting Startup Culture and Entrepreneurial Ventures in Nigeria Adeyemi, E. Adewale, Akinbola, O. Amos, Shamaki Timothy & Oluwasanmi, Oluwaseun	T5-004: Developing A Framework for Integrating Distance and Open Learning into Agricultural Extension Services for Rural Communities in Nigeria: A Systematic Review Danlami H. Yakubu	T6-055: Diversion Programmes using Open and Distance Learning in Nigerian Juvenile Detention Olugbenga Ajadi & Chika Michael Diyoke
		T2-026: Influence of Blended Learning Models among Students and Teachers in Private Secondary Schools in Calabar Education Zone of Cross Rivers State, Nigeria Otu B. Diwa, Edwin Bassey, Anele Ezebunwo & Otu S. Bokan				T6-047: The Impact of Digital Learning on Mental Health, Digital Literacy, and Social Integration: Implication for Counselling Sefinat Omuya
2.30 – 4.00pm	Special Panel on Quality Assurance in ODeL – organised by the ACDE (Brownbag Lunch-time Session) Chair - Professor Abdalla Uba Adamu Moderator: <ul style="list-style-type: none"> Professor Dorothy Ofoha Professor Francis Egbokhare Professor Christine Ofulue Professor Teresa Mwoma Dr Eleanor Johannes Rapporteurs: Opeyemi Ajala & Esther Esuga					
4.00pm– 4.30pm	Closing Ceremony (Announcement of ODeLAN 2026)					

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